



# Welcome to Meet The Teacher Day 2020

Mrs. Aquino's & Mr. Kelly's Classes

# Communication between home and school

## Remind Texts Emails

3<sup>rd</sup> Grade Website

3<sup>rd</sup> Grade Facebook Page

3<sup>rd</sup> Grade Twitter Account





# Please take out our phone

- Text @24d74c to the number 81010
- You'll receive a welcome text from Remind.
- If you're having trouble with 81010, try texting @24d74c to (727) 399-6117



# Please open your email

- Send an email to [jlkelly@pasco.k12.fl.us](mailto:jlkelly@pasco.k12.fl.us) and [traquino@paco.k12.fl.us](mailto:traquino@paco.k12.fl.us). Put your child's first name in the subject line

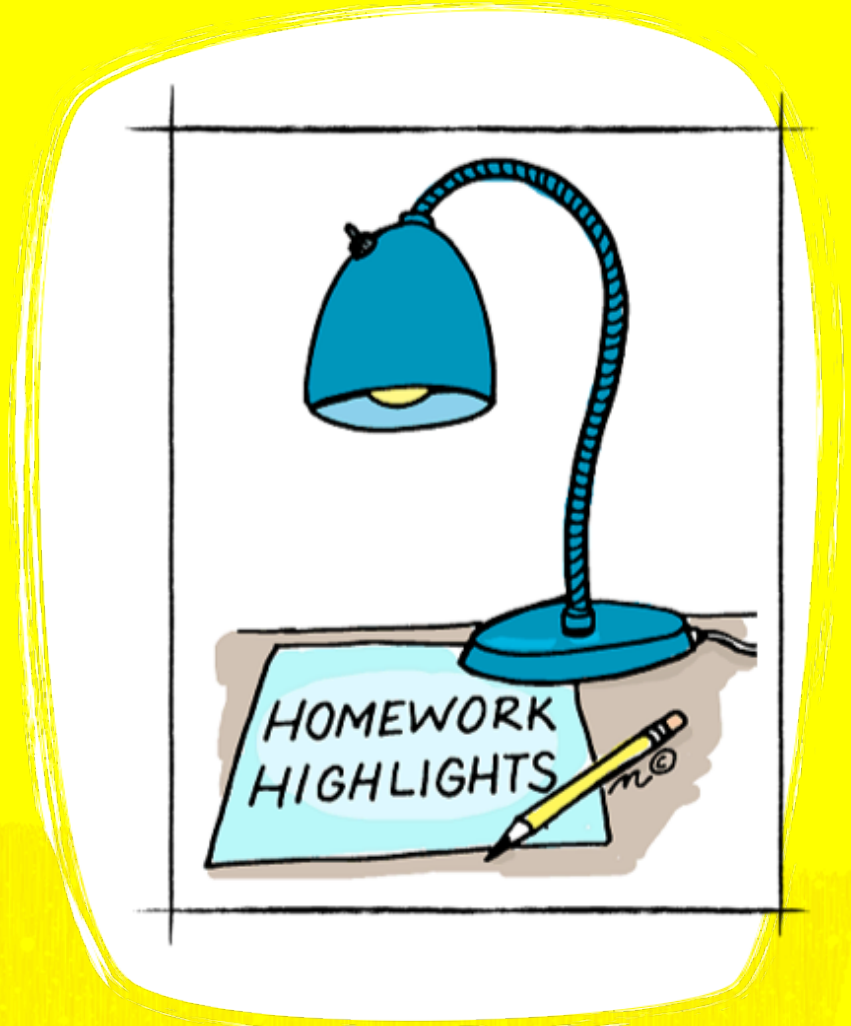
# Homework

- Students will :

- \* Read 30 minutes every Night.
- \* Complete a Reading Log  
(electronically if possible)

- Students should :

- \* Complete a Zearn Math lesson.
- \* Word of the Day





# Consider this...

## Why Can't I Skip My 20 Minutes of Reading Tonight?

**Student "A"**  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



*90<sup>th</sup> percentile*

**Student "B"**  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



*50<sup>th</sup> percentile*

**Student "C"**  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



*10<sup>th</sup> percentile*

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

# Family Contract

\* Please read and sign the School compact. This was in the manila packet you received at the drive through registration. We are looking forward to the establishment of our teacher/parent partnership.

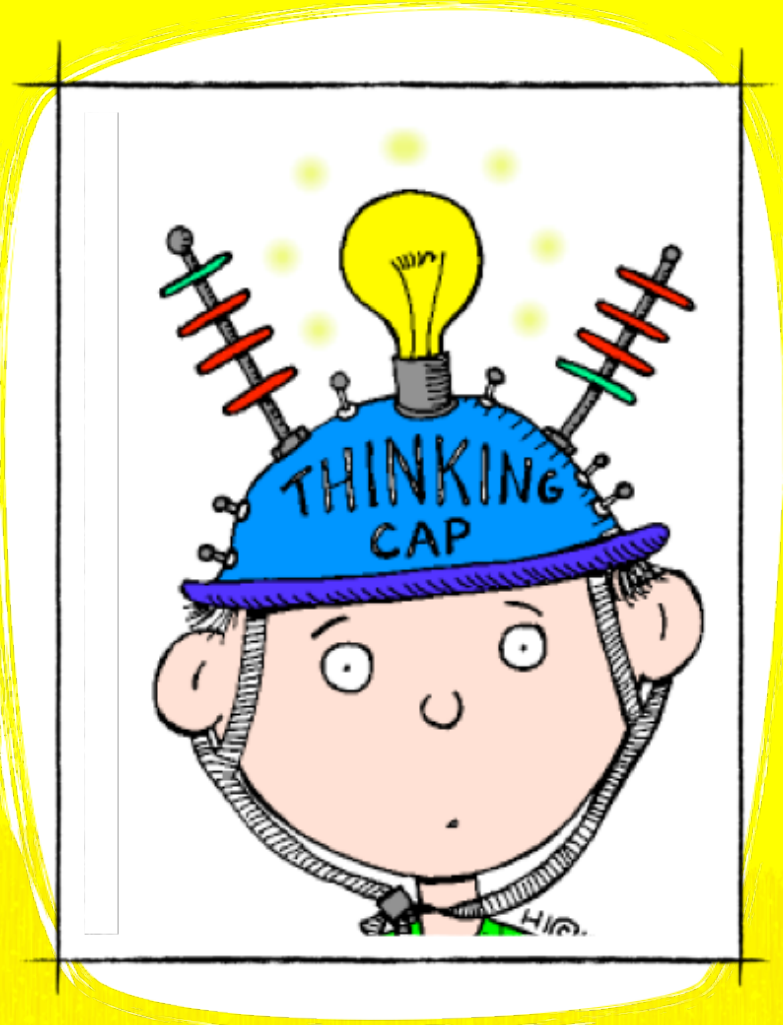
\* It is ALL about you!!.





# Third Grade Assessments

- \* Unit Assessments in Math and Reading
- \* Periodic teacher created formative assessments
- \* Electronic Writing Portfolios in Office 365 (Reading Log)
- \* Periodic district provided exams in Science, Social Studies, Math and Reading.
- \* FSA Reading & Math  
April/May 2021



# Grading

\* A: Well Above Expectations

\* B: Above Expectations

\* C: Adequate Progress

Your child has successfully learned concepts and skills emphasized or addressed during this reporting period and is continuing to perform at the expected level.

\* D: Below Expectations

\* U: Well Below Expectations





# IRLA

Teachers use the IRLA to determine the reading behaviors that should be expected at each color level. These reading behaviors are in line with national reading standards.



Las maestras usan el IRLA para determinar las destrezas que se deben demostrar en cada nivel. Estas destrezas se corresponden con estándares nacionales.

PreK	Kindergarten	1		2		3	4	5	6	7	8	9 & 10	11 & 12		
RTM	1-3Y	1G	= 2G =	1B	= 2B =	1R	= 2R =	Wt	Bk	Or	Pu	1Br	= 2Br =	Si	GI

# IRLA

Teachers help students find books they can successfully read—books in which they know **99%-100% of the words**.

Las maestras ayudan a los estudiantes a encontrar libros en los que conocen **99%-100% de las palabras**.

Three overlapping forms for the IRLA (Independent Reading Level Assessment). The top form is the '1R Independent Reading Level Assessment Entry Requirements Cumulative Record' for a student named 'Student ID: 123456789'. The middle form is the '1R Entry Requirements Phonics Survey' with a table for recording phonics skills. The bottom form is the '1R Running Record' with sections for 'Active Reading Strategies' and 'Comprehension'.

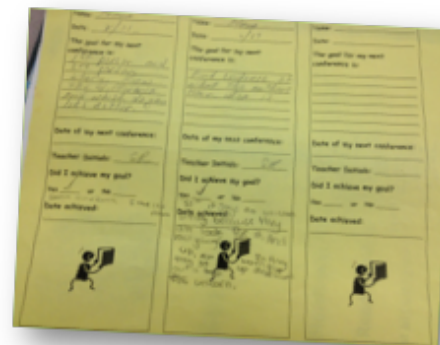


# IRLA

Your children will know their **Power Goal** (one important thing they need to practice or learn). Have them show you how they practice it.



My Power Goal is...



Cada estudiante va a saber cuál es su **Power Goal** (una cosa importante que necesita practicar o aprender). Pídale a su hijo/a que le muestre cómo lo practica.

PreK	Kindergarten	1		2		3	4	5	6	7	8	9 & 10	11 & 12		
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	Gl