

SCIENCE FAIR TIMELINE

Student: _____

Project Due Date: **Friday, March 13**

Students will be designing their experimental procedures and completing the experimental process. This timeline is to help students manage their time while completing the project as a whole.

Due Date	Item Due
Friday, 2/6	Research Plan What do you want to find out or what type of problem are you trying to solve? "Research Plan" needs to be completed and approved by both the teacher and a parent/guardian.
Wednesday, 2/11	Set up a project log to record your questions, diagrams or drawings, information from research, procedures, materials, observations and data. The project log can be completed using the documents provided by their teacher or can be completed in a notebook with all necessary components.
Wednesday, 2/11	Gather research about your science project topic using a variety of sources such as: computer search, books, encyclopedias, magazines, as well as information from professionals like doctors, nurses, engineers, researchers, teachers, veterinarians, librarians, and other sources as needed. List the resources in your bibliography .
Wednesday, 2/11	On your planning page, write the problem or "question" your experiment will test and your hypothesis as to how you predict the experiment/design process will turn out.
Friday, 2/13	List the materials required to carry out your investigation. List all variables that are used.
Friday, 2/13	Write a numbered step-by-step procedure to show how your experiment/design process was carried out. Include specific steps that you used to collect data on how your hypothesis is tested.
Begin: Friday, 2/13 End: Friday, 3/6	Conduct your experiment or begin your design process, being sure to follow safely rules. Keep careful, written records every day as you are working. Use a data table to collect your observations (results). Graph your results.
Monday, 3/9	Write a project summary/conclusion . Use questions provided to assist in extending your thinking and guide your writing.
Tuesday, 3/10	Write your abstract that includes your problem, hypothesis, step-by-step explanation of your procedure, and results of your investigation.
Wednesday, 3/11	Construct a display using charts, graphs, photos, illustrations, signs, models, and/ or demonstrations of your investigation. This step can be in digital form (PowerPoint, Keynote, Haiku Deck, Prezi), on a piece of poster board or construction paper, on a backboard if you choose, etc. It should look professional, but ONLY needs to be on a backboard if you are selected to go to the district science fair.

The dates listed above are the DUE dates. Please remember that steps can always be completed prior to the due dates. All projects must be turned in by Friday, March 13. The school fair is Wednesday, March 25, 2015.