

Dear Families:

This year your child has worked hard to develop as a reader. Students and teachers have set individual goals and worked together to meet those goals. Your child has learned that it is important to be sure they are reading text that is a “good fit” for them, so their reading experiences are “fast, fun and easy.” Please help your child to maintain their reading growth over the summer by dedicating 30 minutes each day, to listen to your child read books and have conversation about what they read. Visiting the Public Library is a great way to find new favorites and have a wide selection of poetry, fiction, and informational books.

2 Red Text	
Mr. Putter & Tabby Run the Race	Cynthia Rylant
Mr. Putter & Tabby Spin the Yarn	Cynthia Rylant
Play Ball, Amelia Bedelia	Peggy Parish
More Parts	Tedd Arnold
No Jumping on the Bed!	Tedd Arnold
Parts	Tedd Arnold
Cam Jansen	David Adler
Flat Stanley	Jeff Brown
Horrible Harry	Suzy Kline
Junie B. Jones	Barbara Park
Pinky and Rex	James Howe
Ricky Ricotta	Dav Pilkey
Roscoe Riley Rules	K. Applegare
Julian	Ann Cameron
Marvin Redpost	Louis Sachar
Swimmy	Leo Lionni
Amazing Grace	Mary Hoffman
Thank You, Mr. Falker	Particia Polacco

After reading, have your child try to do one or two of the following:

Identify main topic of a multi-paragraph text.

Ask a listener questions about what you just read to them.

Decide if a text was fiction or nonfiction and tell how you know.

Determine the meaning of words and phrases in a text.

Website Resources:

textproject.org
<http://www.shelsilverstein.com>
kids.nationalgeographic.com
<http://www.bookadventure.com>
<http://www.wegivebooks.org/books>
<http://www.readingrainbow.com>
<http://www.storylineonline.net/>

